



## **MPH COMMON CORE POSITION ANNOUNCEMENT**

**Position Title:** Teaching Assistant

**Course:** PHI 513 *Analytic Skills for Public Health II (3 credits)*

**Supervising Faculty:** PHI 513 Stephanie Farquhar and Canada Parrish

**Hours per week:** 20

**Start Date:** December 16, 2022

**End Date:** March 15, 2023

**Application Deadline:** Friday, October 14, 2022

### **Position Summary**

The School of Public Health [MPH Common Core](#) is seeking **two** Teaching Assistants (TAs) for PHI 513, *Analytic Skills for Public Health II*. Each position is 20 hours per week during the **Winter 2023 quarter**. Beginning with the academic year 2020-2021, the MPH program includes six courses, taken as a single cohort by all MPH degree students, in the first year of study. These TAs will support the teaching of 1 course (PHI 513), with anticipated course enrollment of approximately 160 students. PHI 513 will take place on Mondays and Wednesdays from 11:30am-12:50pm.

### **Course Description**

This course will introduce qualitative and mixed methods and their relevance to rigorous public health research and practice. This course places a strong emphasis on qualitative data analysis as an integral dimension of the mixed-methods approach. The first part of the course will describe contexts for and types of qualitative research questions, introduce frameworks, study designs and sampling approaches in qualitative research, and apply methods for data collection and analysis. The second part of this course focuses on mixed methods research and the integration of quantitative measures of magnitude and frequency with qualitative measures of meaning to produce rich contextual understandings of complex behaviors, cultures, and characteristics.

### **Specific Job Functions**

- Assist in course coordination and implementation
- Attend class sessions
- Present lectures (potentially) and facilitate discussions
- Grade assignments
- Update and maintain course Canvas site
- Request or acquire necessary equipment
- Prepare and maintain course participation records
- Communicate with students, and respond to student requests and emails in a timely manner
- Review literature and assigned readings
- Provide assistance for Dedoose qualitative data analysis software
- Other tasks, as necessary

### **Required Qualifications**

Minimum standing of current graduate student in the School of Public Health

### **Preferred Qualifications**

Experience with Canvas and Dedoose; prior experience as a teaching assistant

Experience with qualitative and/or mixed methods research

### **Salary**

Commensurate with academic eligibility

### **Application Procedure**

Please submit an application, CV or resume, cover letter, and transcript (unofficial copy is fine), via the MPH Core Application Google Form. **The deadline for submission is Friday, October 14, 2022.**

- [Application for PHI 513](#)
- **\*\*Note that you must be signed into a Google account (UW or preferred Gmail account) in order to submit this application\*\*** If you're having problems, please contact [ovbrunt@uw.edu](mailto:ovbrunt@uw.edu)

### **Non-discrimination Statement**

The University of Washington reaffirms its policy of equal opportunity regardless of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam era veteran. This policy applies to all programs and facilities, including, but not limited to, admissions, educational programs, employment, and patient and hospital services. Any discriminatory action can be a cause for disciplinary action. Discrimination is prohibited by Presidential Executive Order 11246 as amended, Washington State Gubernatorial Executive Orders 89-01 and 93-07, Titles VI and VII of the Civil Rights Act of 1964, Washington State Law Against Discrimination RCW 49.60, Title IX of the Education Amendments of 1972, State of Washington Gender Equity in Higher Education Act of 1989, Sections 503 and 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, Age Discrimination in Employment Act of 1967 as amended, Age Discrimination Act of 1975, Vietnam Era Veterans' Readjustment Assistance Act of 1972 as amended, other federal and state statutes, regulations, and University policy. Equal Opportunity and Affirmative Action compliance efforts at the University of Washington are coordinated by the **Office of Equal Opportunity and Affirmative Action, University of Washington, 231 Gerberding Hall, Box 351240, Seattle, Washington, 98195-1240, telephone 206.543.1830 or email [eoaa@u.washington.edu](mailto:eoaa@u.washington.edu).**

### **Access Statement**

The University of Washington is committed to providing access and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. To request disability accommodation in the application process, as a visitor or a student, contact the Disability Services Office at least ten days in advance at: 206.543.6450/V, 206.543.6452/TTY, 206.685.7264 (FAX), or [dso@u.washington.edu](mailto:dso@u.washington.edu).