



**Date:** Fri, 10/16/20

**To:** SPH Faculty & Staff

**Subject:** Instructor Needed for SPH 380: History & Practice of Public Health

**Message:**

Dear colleagues,

The Public Health-Global Health Major is recruiting for an instructor in SPH 380: History & Practice of Public Health. The course currently runs in Autumn, Winter, Spring quarters. The position supports 75% FTE distributed across co-instructors. The new instructor will join Suzinne Pak-Gorstein who has taught the course for several years.

The Public Health-Global Health Major posts teaching openings across the School, as it is a school-wide program. However, competitive candidates for this position are expected to have extensive experience in domestic public health systems. I have included more details below but would appreciate if you could post within your departments and programs as per your protocols when new teaching opportunities arise. If you have specific people you think would be a good fit, please encourage them to contact Jenn Slyker at [jslyker@uw.edu](mailto:jslyker@uw.edu).

Best,  
Joe

**Position:**

Undergraduate Instructor for SPH 380: History & Practice of Public Health, School of Public Health, Public Health-Global Health Major

We seek to hire an instructor to co-teach SPH 380: History & Practice of Public Health to juniors in the Public Health-Global Health Major. The course description reads as follows: SPH 380 provides a historical overview of public health as the framework to understand the organization of contemporary public health and key issues faced today. The course is 5 credits and will be offered in AUT 2020, WIN 2021, and SPR 2021. The position supports 75% FTE across three quarters, with FTE distribution negotiable between co-instructors. This opening is for an instructor who can begin in WIN 2021. The hired instructor will work with the current instructional team to coordinate responsibilities for the course.

The Public Health-Global Health Major is a School-wide, interdisciplinary liberal education program with over 500 students who have a variety of academic and professional goals. SPH 380 is the first course in the Integrated Core series required of all majors. The course



utilizes an active learning format with in-class student engagement through self-reflections, active polling, and small-group exercises. The course introduces theories and frameworks used in the public health discipline, while guiding students to apply these tools to public health scenarios. The course explores the historical roots of contemporary public health in order to gain an understanding of public health challenges including systemic and structural barriers that have resulted in health inequities. Students review the essential services of public health and examine the U.S. health care systems and health outcomes in comparison to other nations. Writing and communication skills are a focus of this class through a series of writing assignments. Course enrollment will be approximately 100-110 students per quarter. See specific course learning objectives at bottom.

In addition to teaching, instructors in the Public Health-Global Health Major are expected to hold office hours once per week and make themselves available to meet with students as needed, convey student issues for problem solving and program improvement, contribute to course and program assessment, and participate in instructor meetings (two half-day retreats per year and weekly instructor check-in's).

### **Qualifications:**

Candidates are expected to possess the following:

- An advanced degree in public health;
- Knowledge of domestic and/or international public health history;
- Fluent in domestic public health systems, health care systems, and theories and frameworks of public health;
- Evidence of teaching, or commitment to grow professionally as an instructor;
- Strong interpersonal skills;
- Experience with and enthusiasm for undergraduate education and education pedagogy;
- Familiarity with and commitment to the mission and values of public health and global health; and
- Understanding of and commitment to supporting the needs of underrepresented and first-generation college students.

### **Inquiries and Applications:**

Please submit a letter addressing your interest and experience alignment and a CV via the [SPH 380 Application Google form](#) by Sunday, November 1, 2020. Note that you must be signed into a Google account (UW or preferred Gmail account) in order to submit this application. If you're having problems, please contact [joehk@uw.edu](mailto:joehk@uw.edu).

The UW School of Public Health is committed to a diverse academic community. We view diversity as essential to our mission; for more information visit <http://www.washington.edu/diversity/>. The University of Washington faculty engage in

teaching, research, and service. The University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, protected veteran or disabled status, or genetic information.

**Course Learning Objectives:**

SPH 380: History & Practice of Public Health

The course applies concepts and research methods to real public health problems and has the following learning objectives:

1. Demonstrate the contrasts between individual and population health
2. Identify the role of history in shaping current public health systems and structures across the globe
3. Identify differences in the health of populations, including the global burden of disease
4. Introduce basic concepts of population dynamics and demographic change
5. Define the fundamental characteristics and organizational structures of the U.S. health system and compare/contrast with systems in other countries
6. Describe the socioeconomic, behavioral, biological, environmental and other factors that impact human health and contribute to health outcomes