

Date: Fri, 12/20/24

To: SPH Faculty & Staff

Subject: Instructor Needed for SPH 389: Race, Racism, and Public Health – SPR 2025

Message:

Dear colleagues,

The Public Health-Global Health Major is recruiting for an instructor for **SPH 389: Race, Racism, and Public Health (5 credits)**. The course runs in SPR 2025, with offerings in future academic years. In SPR 2025, the course will tentatively be scheduled with lectures on Mondays and Wednesdays, 1:00pm-2:20pm, and discussion sections on Thursdays, starting at 10:30am and ending at 2:20pm. The position counts as a full course for professorial faculty or 50% monthly FTE for SPR 2025 for clinical faculty. One TA will be hired for the course.

The Public Health-Global Health Major posts teaching openings across the School of Public Health, as it is a school-wide program. Competitive candidates for this position are expected to have experience in teaching about race and racism, public health, and be skilled with facilitating discussions of current issues in public health through an anti-racism and structural oppression lens. We are seeking an instructor who is committed to teaching how structural racism operates in public health, intersectionality, abolition, internalized oppression, and the importance of community-led and engaged interventions to address inequity in health. More information about the course is below.

Could you please post this call for instructors within your departments and programs as per your protocols when new teaching opportunities arise. If you have specific people you think would be a good fit, please encourage them to contact me at bbaquero@uw.edu and cc Joe Harper Kowalczyk at joehk@uw.edu.

Best,
Barbara

BB/jhk

Position:

Undergraduate Instructor for SPH 389: Race, Racism, and Public Health, Public Health-Global Health Major, School of Public Health

The Public Health-Global Health Major is a School-wide, interdisciplinary liberal education program with approximately 600 students who have a variety of academic and professional

goals. We seek to hire an instructor to teach **SPH 389: Race, Racism, and Public Health** to students in the program. The course is five credits that will be offered in SPR 2025 with offerings in future academic years. Qualifications, course description, and learning objectives are below.

Inquiries and Applications:

Please email Barbara Baquero (bbaquero@uw.edu) and Joe Harper Kowalczyk (joehk@uw.edu) if interested in learning more about the position by Friday, January 10, 2025.

The position is also posted on the [SPH Opportunities Page](#) for reference.

Qualifications:

Candidates are expected to possess the following:

- An advanced degree in public health, higher education, social work, or related field
- Ability to describe and discuss [public health critical race praxis](#)
- Possess an interest in teaching a course on anti-racism that utilizes active learning and group work to introduce students to racial and structural oppression and its impact on the health and wellness of populations
- Ability to facilitate discussions on the origins and history of racism in the United States proceeded by the exploration of the meaning of racism and how it undermines public health systems and institutions resulting in poor health
- Ability and willingness to learn how to facilitate dialogues on race and racism to assist undergraduate students through exploration of their individual relationships to racism and analyze ways internalized racism acts as a barrier to health equity vis a vis our roles as public health practitioners
- Ability to guide undergraduate public health students to strategize ways to integrate an anti-racist analysis into their future careers
- Desire to learn and engage in anti-racist and decolonizing teaching techniques
- Experience with and enthusiasm for undergraduate education and education pedagogy
- Familiarity with and commitment to the mission and values of public health and global health
- Understanding of and commitment to supporting the needs of underrepresented and first-generation college students

Course Description:

This course utilizes active learning and group work to introduce students to racism, race and structural oppression and its impact on the health and wellness of populations. The course begins by discussing the origins and history of racism in the United States and then explores the meaning of racism and how it undermines public health systems and institutions resulting in poor health. Students will engage in intergroup dialogue to explore their individual relationships to racism and analyze ways internalized racism acts as a barrier to health equity vis-a-vis our roles as public health practitioners. This course provides the foundation by which undergraduate

public health students can strategize ways to integrate an anti-racist analysis into their future careers.

Course Learning Objectives:

After completing this course, students will be able to:

- Identify and describe the social and legal construction of race, in order to identify the socio-historical development of the concept of race, and the causes and consequences of racial prejudice, racial discrimination, and racism
- Identify and describe the social, legal, and historical construction of race and racism and their impact on public health in the United States
- Describe the historical context of racial oppression and how it affects the public's health
- Develop and document a common language and understanding to create a safe environment to openly discuss race and systems of oppression
- Discuss the foundational theories and frameworks which describe how structural racism and oppression impacts health
- Develop an evolving analysis of how internalized and structural racism and oppression affect all areas of life--individual, interpersonal, and institutional
- Use the course content to support their construction of their crucial role in addressing and dismantling racism in the classroom, in the School of Public Health, and in public health work
- Apply and connect theories and frameworks of racism to various topics and fields within public health, including current local and national events
- Compare and contrast theories, praxis, and examples of how people can address and dismantle racism in the public health field; apply these ideas to problem-solving current issues of racism within public health

Estimated Enrollment: 100 students

Compensation: Counts as a full course for professorial faculty or 50% monthly FTE for SPR 2025 for clinical faculty

Additional Notes:

SPH 389 is team taught with a co-instructor. The course is offered in SPR 2025. The opening has potential to extend into future academic years. The PH-GH Major holds an instructor check-in weekly on Friday's, 11:00am-12:00pm throughout the academic year.

The UW School of Public Health is committed to a diverse academic community. We view diversity as essential to our mission; for more information visit <http://www.washington.edu/diversity/>. The University of Washington faculty engage in teaching, research, and service. The University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without

regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, protected veteran or disabled status, or genetic information.